

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BLAND H S (116915001) BLAND
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	44	1	13	30	18	6	3	n/a
Number Tested	47	1	14	32	20	9	4	3
% Met Standard	94%	100%	93%	94%	90%	67%	75%	n/a
Student Group %	100%	2%	30%	68%	43%	19%	n/a	6%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	43	1	11	31	14	3	2	n/a
Number Tested	46	1	13	32	16	3	4	3
% Met Standard	93%	100%	85%	97%	88%	100%	50%	n/a

Change in % Met Standard	1	0	8	-3	2	-33	25	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	45	1	13	31	18	7	3	
Number Tested	47	1	14	32	20	9	4	
% Met Standard or Growth	96%	100%	93%	97%	90%	78%	75%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	42	1	13	28	19	5	3	n/a
Number Tested	46	1	14	31	20	8	4	3
% Met Standard	91%	100%	93%	90%	95%	63%	75%	n/a
Student Group %	100%	2%	30%	67%	43%	17%	n/a	7%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	31	1	7	23	11	1	1	n/a
Number Tested	47	1	13	33	17	3	4	3
% Met Standard	66%	100%	54%	70%	65%	33%	25%	n/a
Change in % Met Standard	25	0	39	20	30	30	50	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	43	1	14	28	20	5	4	
Number Tested	46	1	14	31	20	8	4	
% Met Standard or Growth	93%	100%	100%	90%	100%	63%	100%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	49	1	14	34	20	9		3
Total Students	49	1	14	34	20	9		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	29%	69%	41%	18%		6%

2008-09 Assessments

Number Participating	47	1	13	33	16	3		3
Total Students	47	1	13	33	16	3		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	48	1	14	33	20	8		3
Total Students	48	1	14	33	20	8		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	29%	69%	42%	17%		6%

2008-09 Assessments

Number Participating	48	1	13	34	17	3		3
Total Students	48	1	13	34	17	3		3
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	35	1	9	25	12	9	0	0
Number in Class	35	1	9	25	12	9	0	0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Student Group %	100%	3%	26%	71%	34%	26%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	40	0	8	30	11	10	2	2
Number in Class	43	0	8	33	12	11	2	2
Graduation Rate	93.0%	-	100.0%	90.9%	91.7%	90.9%	100.0%	100.0%
Change 2008 to 2009	7.0	-	0.0	9.1	8.3	9.1	-	-
Safe Harbor Target	-0.3	-	-1.0	-0.1	-0.2	-0.1	-1.0	-

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

Graduates	40	0	8	30	11	10	2	2
Number in Class	42	0	8	32	11	10	2	2
Graduation Rate	95.2%	-	100.0%	93.8%	100.0%	100.0%	100.0%	100.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BLAND MIDDLE (116915041) BLAND
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	103	3	20	78	42	9	9	n/a
Number Tested	117	3	23	89	52	14	12	6
% Met Standard	88%	100%	87%	88%	81%	64%	75%	n/a
Student Group %	100%	3%	20%	76%	44%	12%	n/a	5%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	142	4	34	102	54	13	18	n/a
Number Tested	153	4	38	109	60	16	21	16
% Met Standard	93%	100%	89%	94%	90%	81%	86%	n/a

Change in % Met Standard	-5	0	-2	-6	-9	-17	-11	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	111	3	21	85	47	11	10	
Number Tested	117	3	23	89	52	14	12	
% Met Standard or Growth	95%	100%	91%	96%	90%	79%	83%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	99	3	19	75	38	8	9	n/a
Number Tested	117	3	23	89	52	14	12	6
% Met Standard	85%	100%	83%	84%	73%	57%	75%	n/a
Student Group %	100%	3%	20%	76%	44%	12%	n/a	5%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	130	4	28	96	48	11	14	n/a
Number Tested	153	4	38	109	60	16	21	16
% Met Standard	85%	100%	74%	88%	80%	69%	67%	n/a

Change in % Met Standard	0	0	9	-4	-7	-12	8	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	106	3	20	81	44	10	10	
Number Tested	117	3	23	89	52	14	12	
% Met Standard or Growth	91%	100%	87%	91%	85%	71%	83%	

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Final 2010 AYP Results

Campus Name: BLAND MIDDLE (116915041) BLAND

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	27,540	713	6,778	19,702	10,320	3,233		2,951
Days Membership	28,439	732	6,987	20,366	10,708	3,400		3,038
Attendance Rate	96.8%	97.4%	97.0%	96.7%	96.4%	95.1%		97.1%
Student Group %	100%	3%	25%	72%	38%	12%		11%
Attendance Rate 2007-08								
Days Present	30,458	719	7,680	21,885	12,514	4,451		2,917
Days Membership	31,670	743	7,910	22,840	13,049	4,721		3,026
Attendance Rate	96.2%	96.8%	97.1%	95.8%	95.9%	94.3%		96.4%
Change 2008 to 2009	0.6	0.6	-0.1	0.9	0.5	0.8		0.7

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Final 2010 AYP Results

Campus Name: BLAND MIDDLE (116915041) BLAND

Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

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T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BLAND EL (116915101) BLAND
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
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Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	120	6	32	81	62	9	15	n/a
Number Tested	129	6	34	88	68	14	16	7
% Met Standard	93%	100%	94%	92%	91%	64%	94%	n/a
Student Group %	100%	5%	26%	68%	53%	11%	n/a	5%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	75	1	20	53	41	8	9	n/a
Number Tested	82	2	22	57	45	11	11	11
% Met Standard	91%	50%	91%	93%	91%	73%	82%	n/a

Change in % Met Standard	2	50	3	-1	0	-9	12	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	124	6	34	83	64	10	16	
Number Tested	129	6	34	88	68	14	16	
% Met Standard or Growth	96%	100%	100%	94%	94%	71%	100%	

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Performance: Mathematics (AYP Target: 67%)

AYP Proficiency Rate

2009-10 Assessments

Met Standard	119	5	32	82	60	9	14	n/a
Number Tested	129	6	34	88	68	14	16	7
% Met Standard	92%	83%	94%	93%	88%	64%	88%	n/a
Student Group %	100%	5%	26%	68%	53%	11%	n/a	5%

Performance Improvement/Safe Harbor

2008-09 Assessments

Met Standard	71	1	18	52	36	8	8	n/a
Number Tested	82	2	22	57	45	11	11	11
% Met Standard	87%	50%	82%	91%	80%	73%	73%	n/a

Change in % Met Standard	5	33	12	2	8	-9	15	
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2009-10 AYP Proficiency Rate including Growth

Met Standard or Growth	122	5	34	83	63	9	16	
Number Tested	129	6	34	88	68	14	16	
% Met Standard or Growth	95%	83%	100%	94%	93%	64%	100%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	141	6	39	95	77	16		12
Total Students	142	6	40	95	78	16		13
Participation Rate	99%	100%	98%	100%	99%	100%		92%
Student Group %	100%	4%	28%	67%	55%	11%		9%

2008-09 Assessments

Number Participating	86	2	22	61	49	12		11
Total Students	86	2	22	61	49	12		11
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	141	6	39	95	77	16		12
Total Students	141	6	39	95	77	16		12
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	4%	28%	67%	55%	11%		9%

2008-09 Assessments

Number Participating	89	2	25	61	50	12		13
Total Students	89	2	25	61	50	12		13
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	29,549	1,065	7,850	20,297	15,965	2,809		3,788
Days Membership	30,539	1,116	8,079	20,990	16,478	2,945		3,894
Attendance Rate	96.8%	95.4%	97.2%	96.7%	96.9%	95.4%		97.3%
Student Group %	100%	4%	26%	69%	54%	10%		13%
Attendance Rate 2007-08								
Days Present	26,350	1,093	6,525	18,395	14,017	2,455		3,531
Days Membership	27,192	1,129	6,672	19,037	14,477	2,586		3,598
Attendance Rate	96.9%	96.8%	97.8%	96.6%	96.8%	94.9%		98.1%
Change 2008 to 2009	-0.1	-1.4	-0.6	0.1	0.1	0.5		-0.8

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

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