

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2010 AYP Results

District Name: BLAND (116915)
Status: Exemplary, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	267	10	65	189	122	24	27	n/a
Number Tested	293	10	71	209	140	37	32	16
% Met Standard	91%	100%	92%	90%	87%	65%	84%	n/a
Student Group %	100%	3%	24%	71%	48%	13%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	260	6	65	186	109	24	29	n/a
Number Tested	281	7	73	198	121	30	36	30
% Met Standard	93%	86%	89%	94%	90%	80%	81%	n/a
Change in % Met Standard	-2	14	3	-4	-3	-15	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	280	10	68	199	129	28	29	
Number Tested	293	10	71	209	140	37	32	
% Met Standard or Growth	96%	100%	96%	95%	92%	76%	91%	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	260	9	64	185	117	22	26	n/a
Number Tested	292	10	71	208	140	36	32	16
% Met Standard	89%	90%	90%	89%	84%	61%	81%	n/a
Student Group %	100%	3%	24%	71%	48%	12%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	232	6	53	171	95	20	23	n/a
Number Tested	282	7	73	199	122	30	36	30
% Met Standard	82%	86%	73%	86%	78%	67%	64%	n/a
Change in % Met Standard	7	4	17	3	6	-6	17	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	271	9	68	192	127	24	30	
Number Tested	292	10	71	208	140	36	32	
% Met Standard or Growth	93%	90%	96%	92%	91%	67%	94%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	314	10	78	221	154	41		22
Total Students	315	10	79	221	155	41		23
Participation Rate	100%	100%	99%	100%	99%	100%		96%
Student Group %	100%	3%	25%	70%	49%	13%		7%

2008-09 Assessments

Number Participating	295	7	73	209	126	34		30
Total Students	295	7	73	209	126	34		30
Participation Rate	100%	100%	100%	100%	100%	100%		100%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	313	10	78	220	154	40		22
Total Students	313	10	78	220	154	40		22
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	3%	25%	70%	49%	13%		7%

2008-09 Assessments

Number Participating	298	7	76	209	128	34		32
Total Students	298	7	76	209	128	34		32
Participation Rate	100%	100%	100%	100%	100%	100%		100%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	35	1	9	25	12	9	0	0
Number in Class	35	1	9	25	12	9	0	0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-
Student Group %	100%	3%	26%	71%	34%	26%	n/a	0%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	40	0	8	30	11	10	2	2
Number in Class	43	0	8	33	12	11	2	2
Graduation Rate	93.0%	-	100.0%	90.9%	91.7%	90.9%	100.0%	100.0%

Change 2008 to 2009

	7.0	-	0.0	9.1	8.3	9.1	-	-
Safe Harbor Target	-0.3	-	-1.0	-0.1	-0.2	-0.1	-1.0	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	40	0	8	30	11	10	2	2
Number in Class	42	0	8	32	11	10	2	2
Graduation Rate	95.2%	-	100.0%	93.8%	100.0%	100.0%	100.0%	100.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure