

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	92	>99%	11	38	51
	2008-09	96	93	>99%	4	42	53
American Indian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Hispanic	2007-08	89	90	>99%	11	67	22
	2008-09	93	91	>99%	7	50	43
White	2007-08	89	97	>99%	11	29	61
	2008-09	*	97	>99%	*	*	*
Female	2007-08	94	94	>99%	6	22	72
	2008-09	*	94	>99%	*	*	*
Male	2007-08	84	91	>99%	16	53	32
	2008-09	93	92	>99%	7	33	59
Special Education	2007-08	*	78	*	*	*	*
	2008-09	*	85	>99%	*	*	*
LEP	2007-08	83	88	>99%	17	*	*
	2008-09	86	89	>99%	14	71	14
Economically Disadvantaged	2007-08	95	89	>99%	5	57	38
	2008-09	93	90	>99%	7	37	56
Migrant	2007-08	*	84	*	*	*	*
	2008-09	*	84	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	81	82	>99%	19	57	24
	2008-09	83	83	>99%	17	42	42
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	71	*	*	*	*
	2008-09	*	74	*	*	*	*
Hispanic	2007-08	67	80	>99%	33	*	*
	2008-09	71	80	>99%	29	41	29
White	2007-08	86	90	>99%	14	54	32
	2008-09	93	91	>99%	7	43	50
Female	2007-08	82	82	>99%	18	53	29
	2008-09	89	83	>99%	11	47	42
Male	2007-08	80	83	>99%	20	60	20
	2008-09	79	84	>99%	21	38	41
Special Education	2007-08	*	68	*	*	*	*
	2008-09	*	74	>99%	*	*	*
LEP	2007-08	50	78	>99%	50	*	*
	2008-09	56	79	>99%	44	44	11
Economically Disadvantaged	2007-08	81	77	>99%	19	67	14
	2008-09	75	78	>99%	25	39	36
Migrant	2007-08	*	73	*	*	*	*
	2008-09	*	75	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	83	82	>99%	17	48	34
	2008-09	95	84	>99%	5	61	34
American Indian	2007-08	*	84	*	*	*	*
	2008-09	*	86	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	74	*	*	*	*
	2008-09	*	77	*	*	*	*
Hispanic	2007-08	60	77	>99%	40	40	20
	2008-09	88	80	>99%	13	75	13
White	2007-08	86	91	>99%	14	50	36
	2008-09	97	92	>99%	3	58	39
Female	2007-08	74	84	>99%	26	42	32
	2008-09	*	86	>99%	*	*	*
Male	2007-08	*	80	>99%	*	*	*
	2008-09	91	81	>99%	9	68	23
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	69	>99%	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	74	*	*	*	*
Economically Disadvantaged	2007-08	86	75	>99%	14	50	36
	2008-09	95	78	>99%	5	82	14
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	97	83	>99%	3	72	24
	2008-09	95	85	>99%	5	59	37
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	73	*	*	*	*
	2008-09	*	76	*	*	*	*
Hispanic	2007-08	80	80	>99%	20	40	40
	2008-09	88	83	>99%	13	25	63
White	2007-08	*	90	>99%	*	*	*
	2008-09	97	91	>99%	3	67	30
Female	2007-08	95	83	>99%	5	74	21
	2008-09	95	85	>99%	5	58	37
Male	2007-08	*	83	>99%	*	*	*
	2008-09	95	85	>99%	5	59	36
Special Education	2007-08	*	63	*	*	*	*
	2008-09	*	71	>99%	*	*	*
LEP	2007-08	*	75	*	*	*	*
	2008-09	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	78	>99%	*	*	*
	2008-09	95	80	>99%	5	64	32
Migrant	2007-08	*	74	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	94	89	>99%	6	82	12
	2008-09	89	89	>99%	11	66	23
American Indian	2007-08	*	91	*	*	*	*
	2008-09	*	89	*	*	*	*
Asian	2007-08	*	95	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*
Hispanic	2007-08	80	86	>99%	20	70	10
	2008-09	88	85	>99%	13	75	13
White	2007-08	*	95	>99%	*	*	*
	2008-09	88	95	>99%	12	64	24
Female	2007-08	90	90	>99%	10	86	5
	2008-09	91	90	>99%	9	70	22
Male	2007-08	*	88	>99%	*	*	*
	2008-09	83	88	>99%	17	58	25
Special Education	2007-08	*	69	>99%	*	*	*
	2008-09	*	78	*	*	*	*
LEP	2007-08	67	72	>99%	33	*	*
	2008-09	*	72	*	*	*	*
Economically Disadvantaged	2007-08	82	84	>99%	18	*	*
	2008-09	80	84	>99%	20	67	13
Migrant	2007-08	*	76	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	78	88	>99%	22	63	16
	2008-09	89	90	>99%	11	71	17
American Indian	2007-08	*	89	*	*	*	*
	2008-09	*	88	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	97	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	70	85	>99%	30	60	10
	2008-09	75	87	>99%	25	50	25
White	2007-08	81	94	>99%	19	67	14
	2008-09	92	95	>99%	8	76	16
Female	2007-08	75	88	>99%	25	65	10
	2008-09	87	90	>99%	13	74	13
Male	2007-08	83	87	>99%	17	58	25
	2008-09	92	90	>99%	8	67	25
Special Education	2007-08	83	64	>99%	17	67	17
	2008-09	*	78	*	*	*	*
LEP	2007-08	57	74	>99%	43	*	*
	2008-09	*	78	*	*	*	*
Economically Disadvantaged	2007-08	64	83	>99%	36	*	*
	2008-09	80	86	>99%	20	60	20
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	81	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	63	78	97	38	47	16
	2008-09	89	82	>99%	11	51	37
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	89	*	*	*	*
	2008-09	*	92	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	40	73	90	60	30	10
	2008-09	75	77	>99%	25	63	13
White	2007-08	71	89	>99%	29	57	14
	2008-09	92	92	>99%	8	48	44
Female	2007-08	45	76	95	55	40	5
	2008-09	91	80	>99%	9	57	35
Male	2007-08	92	81	>99%	8	58	33
	2008-09	83	84	>99%	17	42	42
Special Education	2007-08	67	55	>99%	33	50	17
	2008-09	*	61	*	*	*	*
LEP	2007-08	14	54	86	86	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	27	71	91	73	*	*
	2008-09	80	75	>99%	20	60	20
Migrant	2007-08	*	63	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	67	90	>99%	33	26	40
	2008-09	95	90	>99%	5	55	39
American Indian	2007-08	*	92	*	*	*	*
	2008-09	*	92	*	*	*	*
Asian	2007-08	*	96	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	86	*	*	*	*
	2008-09	*	87	*	*	*	*
Hispanic	2007-08	43	87	>99%	57	*	*
	2008-09	80	87	>99%	20	60	20
White	2007-08	72	95	>99%	28	22	50
	2008-09	*	96	>99%	*	*	*
Female	2007-08	60	93	>99%	40	25	35
	2008-09	96	91	>99%	4	65	30
Male	2007-08	73	87	>99%	27	27	45
	2008-09	93	89	>99%	7	40	53
Special Education	2007-08	86	66	>99%	14	71	14
	2008-09	*	73	*	*	*	*
LEP	2007-08	*	69	*	*	*	*
	2008-09	*	68	*	*	*	*
Economically Disadvantaged	2007-08	58	85	>99%	42	25	33
	2008-09	86	86	>99%	14	64	21
Migrant	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	62	79	>99%	38	36	26
	2008-09	82	79	>99%	18	53	29
American Indian	2007-08	*	80	*	*	*	*
	2008-09	*	81	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	94	*	*	*	*
Black	2007-08	*	67	*	*	*	*
	2008-09	*	69	*	*	*	*
Hispanic	2007-08	57	75	>99%	43	*	*
	2008-09	80	75	>99%	20	60	20
White	2007-08	63	87	>99%	38	31	31
	2008-09	81	88	>99%	19	52	30
Female	2007-08	55	80	>99%	45	40	15
	2008-09	78	80	>99%	22	52	26
Male	2007-08	68	78	>99%	32	32	36
	2008-09	87	78	>99%	13	53	33
Special Education	2007-08	57	49	>99%	43	43	14
	2008-09	*	59	*	*	*	*
LEP	2007-08	*	59	*	*	*	*
	2008-09	*	61	*	*	*	*
Economically Disadvantaged	2007-08	58	72	>99%	42	33	25
	2008-09	79	73	>99%	21	50	29
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	66	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	80	84	98	20	59	20
	2008-09	93	84	>99%	7	57	36
American Indian	2007-08	*	87	*	*	*	*
	2008-09	*	87	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	78	*	*	*	*
	2008-09	*	79	*	*	*	*
Hispanic	2007-08	54	79	93	46	46	8
	2008-09	83	78	>99%	17	67	17
White	2007-08	90	91	>99%	10	62	28
	2008-09	94	91	>99%	6	54	40
Female	2007-08	73	87	>99%	27	60	13
	2008-09	91	86	>99%	9	64	27
Male	2007-08	83	81	97	17	59	24
	2008-09	95	81	>99%	5	50	45
Special Education	2007-08	67	57	>99%	33	*	*
	2008-09	80	61	>99%	20	60	20
LEP	2007-08	29	47	88	71	*	*
	2008-09	*	48	*	*	*	*
Economically Disadvantaged	2007-08	62	77	95	38	48	14
	2008-09	91	77	>99%	9	55	36
Migrant	2007-08	*	67	*	*	*	*
	2008-09	*	67	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	73	75	>99%	27	61	11
	2008-09	82	78	>99%	18	68	14
American Indian	2007-08	*	78	*	*	*	*
	2008-09	*	78	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	63	*	*	*	*
	2008-09	*	66	*	*	*	*
Hispanic	2007-08	62	69	>99%	38	*	*
	2008-09	67	73	>99%	33	*	*
White	2007-08	79	85	>99%	21	62	17
	2008-09	83	87	>99%	17	69	14
Female	2007-08	73	76	>99%	27	60	13
	2008-09	82	79	>99%	18	73	9
Male	2007-08	72	74	>99%	28	62	10
	2008-09	82	77	>99%	18	64	18
Special Education	2007-08	33	43	>99%	67	17	17
	2008-09	80	56	>99%	20	*	*
LEP	2007-08	43	46	>99%	57	*	*
	2008-09	*	55	*	*	*	*
Economically Disadvantaged	2007-08	67	66	>99%	33	*	*
	2008-09	82	71	>99%	18	73	9
Migrant	2007-08	*	61	*	*	*	*
	2008-09	*	67	*	*	*	*

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Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	89	93	>99%	11	60	30
	2008-09	95	94	>99%	5	64	32
American Indian	2007-08	*	95	*	*	*	*
	2008-09	*	96	*	*	*	*
Asian	2007-08	*	97	*	*	*	*
	2008-09	*	96	*	*	*	*
Black	2007-08	*	91	*	*	*	*
	2008-09	*	93	*	*	*	*
Hispanic	2007-08	*	90	>99%	*	*	*
	2008-09	*	92	>99%	*	*	*
White	2007-08	88	97	>99%	12	52	36
	2008-09	93	98	>99%	7	50	43
Female	2007-08	93	95	>99%	7	57	36
	2008-09	86	95	>99%	14	71	14
Male	2007-08	86	92	>99%	14	62	24
	2008-09	*	93	>99%	*	*	*
Special Education	2007-08	67	73	>99%	33	56	11
	2008-09	67	82	>99%	33	*	*
LEP	2007-08	*	62	*	*	*	*
	2008-09	*	67	>99%	*	*	*
Economically Disadvantaged	2007-08	92	90	>99%	8	73	19
	2008-09	*	91	>99%	*	*	*
Migrant	2007-08	*	85	*	*	*	*
	2008-09	*	85	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	71	80	>99%	29	64	7
	2008-09	91	83	>99%	9	77	14
American Indian	2007-08	*	83	*	*	*	*
	2008-09	*	85	*	*	*	*
Asian	2007-08	*	94	*	*	*	*
	2008-09	*	95	*	*	*	*
Black	2007-08	*	68	*	*	*	*
	2008-09	*	73	*	*	*	*
Hispanic	2007-08	67	75	>99%	33	58	8
	2008-09	79	80	>99%	21	71	7
White	2007-08	74	89	>99%	26	70	5
	2008-09	96	92	>99%	4	78	19
Female	2007-08	71	81	>99%	29	61	11
	2008-09	93	83	>99%	7	86	7
Male	2007-08	70	79	>99%	30	67	3
	2008-09	90	83	>99%	10	72	17
Special Education	2007-08	22	46	>99%	78	*	*
	2008-09	*	66	>99%	*	*	*
LEP	2007-08	*	47	*	*	*	*
	2008-09	57	57	>99%	43	*	*
Economically Disadvantaged	2007-08	58	72	>99%	42	54	4
	2008-09	86	77	>99%	14	76	10
Migrant	2007-08	*	68	*	*	*	*
	2008-09	*	72	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	57	67	>99%	43	43	14
	2008-09	71	71	>99%	29	52	19
American Indian	2007-08	*	72	*	*	*	*
	2008-09	*	76	*	*	*	*
Asian	2007-08	*	85	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	54	*	*	*	*
	2008-09	*	58	*	*	*	*
Hispanic	2007-08	25	57	>99%	75	8	17
	2008-09	36	63	>99%	64	29	7
White	2007-08	65	82	>99%	35	51	14
	2008-09	88	86	>99%	12	62	27
Female	2007-08	46	65	>99%	54	29	18
	2008-09	86	69	>99%	14	79	7
Male	2007-08	67	69	>99%	33	57	10
	2008-09	64	74	>99%	36	39	25
Special Education	2007-08	22	40	>99%	78	*	*
	2008-09	67	50	>99%	33	*	*
LEP	2007-08	*	23	*	*	*	*
	2008-09	14	31	>99%	86	*	*
Economically Disadvantaged	2007-08	42	55	>99%	58	31	12
	2008-09	57	61	>99%	43	52	5
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	52	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	93	86	>99%	7	73	20
	2008-09	92	87	>99%	8	73	19
American Indian	2007-08	*	86	*	*	*	*
	2008-09	*	90	*	*	*	*
Asian	2007-08	*	93	*	*	*	*
	2008-09	*	93	*	*	*	*
Black	2007-08	*	80	*	*	*	*
	2008-09	*	83	*	*	*	*
Hispanic	2007-08	*	81	>99%	*	*	*
	2008-09	85	82	>99%	15	*	*
White	2007-08	93	91	>99%	8	73	20
	2008-09	97	93	>99%	3	70	27
Female	2007-08	95	89	>99%	5	64	32
	2008-09	91	90	>99%	9	64	27
Male	2007-08	91	82	>99%	9	83	9
	2008-09	92	84	>99%	8	81	12
Special Education	2007-08	75	58	>99%	25	67	8
	2008-09	*	62	*	*	*	*
LEP	2007-08	*	45	*	*	*	*
	2008-09	*	45	*	*	*	*
Economically Disadvantaged	2007-08	*	79	>99%	*	*	*
	2008-09	88	81	>99%	13	81	6
Migrant	2007-08	*	75	*	*	*	*
	2008-09	*	76	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	70	62	>99%	30	44	26
	2008-09	67	65	>99%	33	51	16
American Indian	2007-08	*	63	*	*	*	*
	2008-09	*	69	*	*	*	*
Asian	2007-08	*	86	*	*	*	*
	2008-09	*	88	*	*	*	*
Black	2007-08	*	45	*	*	*	*
	2008-09	*	49	*	*	*	*
Hispanic	2007-08	80	53	>99%	20	60	20
	2008-09	54	57	>99%	46	38	15
White	2007-08	68	75	>99%	32	42	26
	2008-09	71	77	>99%	29	53	18
Female	2007-08	71	62	>99%	29	48	24
	2008-09	74	65	>99%	26	48	26
Male	2007-08	68	62	>99%	32	41	27
	2008-09	62	64	>99%	38	54	8
Special Education	2007-08	27	30	>99%	73	*	*
	2008-09	*	39	*	*	*	*
LEP	2007-08	*	28	*	*	*	*
	2008-09	*	32	*	*	*	*
Economically Disadvantaged	2007-08	58	50	>99%	42	42	17
	2008-09	65	54	>99%	35	53	12
Migrant	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND ISD (116915)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard(Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year						
All Students	2007-08	72	63	>99%	28	51	21
	2008-09	80	65	>99%	20	59	20
American Indian	2007-08	*	69	*	*	*	*
	2008-09	*	75	*	*	*	*
Asian	2007-08	*	82	*	*	*	*
	2008-09	*	84	*	*	*	*
Black	2007-08	*	47	*	*	*	*
	2008-09	*	50	*	*	*	*
Hispanic	2007-08	60	52	>99%	40	40	20
	2008-09	77	54	>99%	23	62	15
White	2007-08	74	80	>99%	26	53	21
	2008-09	79	82	>99%	21	56	24
Female	2007-08	76	60	>99%	24	57	19
	2008-09	74	62	>99%	26	52	22
Male	2007-08	68	66	>99%	32	45	23
	2008-09	85	68	>99%	15	65	19
Special Education	2007-08	36	35	>99%	64	*	*
	2008-09	*	41	*	*	*	*
LEP	2007-08	*	19	*	*	*	*
	2008-09	*	21	*	*	*	*
Economically Disadvantaged	2007-08	67	49	>99%	33	42	25
	2008-09	71	52	>99%	29	47	24
Migrant	2007-08	*	41	*	*	*	*
	2008-09	*	42	*	*	*	*

Part I -- District Level: Student performance for the district compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08,~_2008-09,~nFor BLAND ISD (116915)

Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.