

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND EL (116915101)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	92	>99%	11	38	51
	2008-09	96	96	93	>99%	4	42	53
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	89	89	90	>99%	11	67	22
	2008-09	93	93	91	>99%	7	50	43
White	2007-08	89	89	97	>99%	11	29	61
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	94	94	94	>99%	6	22	72
	2008-09	*	*	94	>99%	*	*	*
Male	2007-08	84	84	91	>99%	16	53	32
	2008-09	93	93	92	>99%	7	33	59
Special Education	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	85	>99%	*	*	*
LEP	2007-08	83	83	88	>99%	17	*	*
	2008-09	86	86	89	>99%	14	71	14
Economically Disadvantaged	2007-08	95	95	89	>99%	5	57	38
	2008-09	93	93	90	>99%	7	37	56

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	81	81	82	>99%	19	57	24
	2008-09	83	83	83	>99%	17	42	42
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	67	67	80	>99%	33	*	*
	2008-09	71	71	80	>99%	29	41	29
White	2007-08	86	86	90	>99%	14	54	32
	2008-09	93	93	91	>99%	7	43	50
Female	2007-08	82	82	82	>99%	18	53	29
	2008-09	89	89	83	>99%	11	47	42
Male	2007-08	80	80	83	>99%	20	60	20
	2008-09	79	79	84	>99%	21	38	41
Special Education	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	74	>99%	*	*	*
LEP	2007-08	50	50	78	>99%	50	*	*
	2008-09	56	56	79	>99%	44	44	11
Economically Disadvantaged	2007-08	81	81	77	>99%	19	67	14
	2008-09	75	75	78	>99%	25	39	36

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	82	>99%	17	48	34
	2008-09	95	95	84	>99%	5	61	34
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	60	60	77	>99%	40	40	20
	2008-09	88	88	80	>99%	13	75	13
White	2007-08	86	86	91	>99%	14	50	36
	2008-09	97	97	92	>99%	3	58	39
Female	2007-08	74	74	84	>99%	26	42	32
	2008-09	*	*	86	>99%	*	*	*
Male	2007-08	*	*	80	>99%	*	*	*
	2008-09	91	91	81	>99%	9	68	23
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	>99%	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	86	86	75	>99%	14	50	36
	2008-09	95	95	78	>99%	5	82	14

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	83	>99%	3	72	24
	2008-09	95	95	85	>99%	5	59	37
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	80	80	80	>99%	20	40	40
	2008-09	88	88	83	>99%	13	25	63
White	2007-08	*	*	90	>99%	*	*	*
	2008-09	97	97	91	>99%	3	67	30
Female	2007-08	95	95	83	>99%	5	74	21
	2008-09	95	95	85	>99%	5	58	37
Male	2007-08	*	*	83	>99%	*	*	*
	2008-09	95	95	85	>99%	5	59	36
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	>99%	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	*	*	78	>99%	*	*	*
	2008-09	95	95	80	>99%	5	64	32

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Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.