

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For BLAND H S (116915001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	86	>99%	7	73	20
	2008-09	94	92	87	>99%	6	74	19
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	81	>99%	*	*	*
	2008-09	85	85	82	>99%	15	*	*
White	2007-08	92	93	91	>99%	8	72	21
	2008-09	97	97	93	>99%	3	70	27
Female	2007-08	95	95	89	>99%	5	62	33
	2008-09	91	91	90	>99%	9	64	27
Male	2007-08	91	91	82	>99%	9	83	9
	2008-09	96	92	84	>99%	4	84	12
Special Education	2007-08	73	75	58	>99%	27	64	9
	2008-09	*	*	62	*	*	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	*	*	79	>99%	*	*	*
	2008-09	88	88	81	>99%	13	81	6

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	70	62	>99%	29	45	26
	2008-09	67	67	65	>99%	33	50	17
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	49	*	*	*	*
Hispanic	2007-08	80	80	53	>99%	20	60	20
	2008-09	54	54	57	>99%	46	38	15
White	2007-08	70	68	75	>99%	30	43	27
	2008-09	71	71	77	>99%	29	53	18
Female	2007-08	75	71	62	>99%	25	50	25
	2008-09	74	74	65	>99%	26	48	26
Male	2007-08	68	68	62	>99%	32	41	27
	2008-09	60	62	64	>99%	40	52	8
Special Education	2007-08	30	27	30	>99%	70	*	*
	2008-09	*	*	39	*	*	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	58	58	50	>99%	42	42	17
	2008-09	65	65	54	>99%	35	53	12

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	74	72	63	>99%	26	52	21
	2008-09	79	80	65	>99%	21	58	21
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*
Hispanic	2007-08	60	60	52	>99%	40	40	20
	2008-09	77	77	54	>99%	23	62	15
White	2007-08	76	74	80	>99%	24	54	22
	2008-09	79	79	82	>99%	21	56	24
Female	2007-08	80	76	60	>99%	20	60	20
	2008-09	74	74	62	>99%	26	52	22
Male	2007-08	68	68	66	>99%	32	45	23
	2008-09	84	85	68	>99%	16	64	20
Special Education	2007-08	40	36	35	>99%	60	*	*
	2008-09	*	*	41	*	*	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	67	67	49	>99%	33	42	25
	2008-09	71	71	52	>99%	29	47	24

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.